

# 2023 School Improvement Plan Summary

## Modbury South Primary School

Goals	Targets	Challenge of Practice	Success Criteria
<p><b>To increase student's reading achievement in the higher bands</b></p>	<p>2022:</p> <ul style="list-style-type: none"> <li>100% of students (in Year 3 and 5) achieving an A or B in English achieved in the HB</li> <li>5 out of 9 students achieved in the HB (the goal was 7 of 9)</li> <li>90% of our Aboriginal students achieved SEA (ALA key element: Tracking and monitoring growth and achievement)</li> </ul> <p>2023:</p> <ul style="list-style-type: none"> <li>That the 8 Year 2 students from 2022 who are currently below SEA in PAT-R will achieve SEA in NAPLAN in Year 3 (2023)</li> <li>That the 9 Year 5 students identified as being just below HB in Reading in 2021 (as Year 3s) are now operating in HB</li> <li>That 100% of Year 7 students will achieve SEA</li> <li>100% of Aboriginal students at Year 3 and 5 are achieving SEA (ALA key element: Tracking and monitoring growth and achievement)</li> </ul> <p>2024:</p> <p>Data to be provided, aligned to school historical data and cohort once this information is available in 2023</p>	<p>If we design and explicitly teach the Big 6 components of Reading in a daily, timetabled reading program which includes ongoing formative assessment, we will increase student achievement in the higher bands of reading</p>	<p><b>Student Success Criteria (what students know, do, and understand):</b> We will see students in:</p> <p>Reception</p> <ul style="list-style-type: none"> <li>Read decodable and predictable texts, practising phrasing and fluency, and monitor meaning using concepts about print and emerging contextual, semantic, grammatical and phonic knowledge</li> <li>Recognise and generate rhyming words, alliteration patterns, syllables and sounds (phonemes) in spoken words</li> <li>Recognise and name all upper and lower case letters (graphemes) and know the most common sound that each letter represents</li> </ul> <p>Year 1</p> <ul style="list-style-type: none"> <li>Read decodable and predictable texts using developing phrasing, fluency, contextual, semantic, grammatical and phonic knowledge and emerging text processing strategies, for example prediction, monitoring meaning and re-reading</li> <li>Manipulate phonemes in spoken words by addition, deletion and substitution of initial, medial and final phonemes to generate new words</li> <li>Use visual memory to read and write high-frequency words</li> </ul> <p>Year 2</p> <ul style="list-style-type: none"> <li>Read less predictable texts with phrasing and fluency by combining contextual, semantic, grammatical and phonic knowledge using text processing strategies, for example monitoring meaning, predicting, rereading and self-correcting</li> <li>Build morphemic word families using knowledge of prefixes and suffixes</li> <li>Use knowledge of letter patterns and morphemes to read and write high-frequency words and words whose spelling is not predictable from their sounds</li> </ul> <p>Year 3</p>



	<ul style="list-style-type: none"> <li>- That the 6 Year 5 students who were just below HB in Year 3 (2021) are now working within HB</li> <li>- That 100% of Year 7 students will achieve SEA</li> <li>- 100% of Aboriginal students at Year 3 and 5 are achieving SEA (ALA key element: Tracking and monitoring growth and achievement)</li> </ul> <p>2024: Data to be provided, aligned to school historical data and cohort once this information is available in 2023</p>	<p>Year 2 Solve simple addition and subtraction problems using a range of efficient mental and written strategies</p> <p>Year 3 Represent and solve problems involving multiplication using efficient mental and written strategies and appropriate digital technologies</p> <p>Year 4 Develop efficient mental and written strategies and use appropriate digital technologies for multiplication and for division where there is no remainder</p> <p>Year 5 Use estimation and rounding to check the reasonableness of answers to calculations</p> <p>Year 6 Select and apply efficient mental and written strategies and appropriate digital technologies to solve problems involving all four operations with whole numbers</p> <p>Reference source: PAT-M and NAPLAN data Australian Curriculum achievement standards R-6</p>
2022:		
2023:		
2024:		

X   
Principal

N.G.11  
Education Director

X   
Governing Council Chair Person

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